

# Bylaw

BOARD OF EDUCATION  
HORTONVILLE AREA SCHOOL DISTRICT

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## POWERS AND PHILOSOPHY

### 0121 **Authority**

The supervision of this District shall be conducted by the Board which is constituted and governed by the laws of the State of Wisconsin.

Chapters 118 and 120, Wis. Stats.

### 0122 **Board Powers**

The power of this Board of Education extends to those matters expressly or implicitly granted by constitution, statute, local charter or ordinance, or other law, including the power to do all things reasonable to promote the cause of education unless prohibited by Federal or State law.

The Board shall also authorize the development and promulgation of rules by the District Administrator for the proper operation and management of the District, including the conduct of students while in school, at school functions, enroute on school buses, or otherwise under the supervision of school authorities.

118.001, Wis. Stats.

120.13, Wis. Stats.

120.44, Wis. Stats.

### 0123 **Philosophy of the Board**

A Board of Education is a legal entity for providing a system of public education within a geographic area of the State of Wisconsin. The system was created by, and is governed by, State statutes. Members of a Board are chosen by citizens to represent them and the State in the governance of the local schools.

The Board has the dual responsibility for implementing statutory requirements pertaining to public education and for meeting the desires of residents. While the Board has an obligation to determine and assess citizen desires, it is understood that when the voters elect delegates to represent them in the conduct of specified educational programs, they, at the same time, are endowed with the authority to exercise their best judgment in determining policies, making decisions, and approving procedures for carrying out the responsibility.

The Board declares and, thereby, reaffirms its intent to:

- A. Establish policies and make decisions on the basis of declared educational philosophy and goals.

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- B. Act as a truly representative body for citizens in all matters related to programs and operations. The Board recognizes that ultimate responsibility for public education rests with the State, but the Board of Education has been assigned specific authority through statute, and the Board shall not relinquish or fail to exercise that authority.

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